Lynchburg-Clay Local School District

Local Professional Development Committee

**SUPERINTENDENT INDIVIDUAL PROFESSIONAL DEVELOPMENT PLAN**

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| **Name:** |
| **Job Assignment:** |
| **Type of License:** |
| **Area(s) of Licensure:** |
| **License Issue Date:** **Expiration Date:** |
| **IPDP valid from** **to** |

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| **Professional Goals:** List 3 goals for your professional development learning. Within each goal, include three distinct aspects: (1) intention to engage in learning; (2) focus for learning; and (3) rationale for and application of learning. Indicate which Ohio Standards for Superintendents Standard(s) each goal reflects. | | | | | | | | | |
| |  | | --- | | **1)**  **List the Standard(s) that align with this goal.** | | **2)**  **List the Standard(s) that align with this goal.** | | **3)**  **List the Standard(s) that align with this goal.** |   **Superintendent signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **LPDC Approval Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | | | | | | | |
| **SUBMIT ONE PAGE ONLY.**  **Ohio Standards for Superintendents**  (*Ohio Standards for Superintendents, p. 10)* | | | | | | | |  |  |

*Standard 1* : **Superintendents establish a vision, expect continuous improvements, and develop a focused plan for achieving district goals.**

*Standard 2:* **Superintendents establish process to communicate and collaborate effectively.**

*Standard 3:* **Superintendents work with the board of education to identify, prioritize, and set policies and governance procedures that maximize the success of all students.**

*Standard 4:*  **Superintendents lead the creation of instructional systems designed for high student achievement.**

*Standard 5:* **Superintendents manage and organize the districts resources (human, fiscal, operational, and material) to accomplish district goals.**

**Professional Goal Example:**

In collaboration with others, I plan to use appropriate data to establish rigorous, concrete goals in the context of student achievement and instructional programs and will identify critical data elements with the stakeholder groups. I will ensure data-driven goals are set for the building and district teams and participate in the planning process to establish measurable goals.

**List the Standard(s) that align with this goal**. Standard 1, 2, 3, 4, 5